

Class: Year 5

Subject: Road and In-Car Safety

(Wearing Seat Belts or Using a Car Safety Seat)

National Curriculum Reference: PSHE: 1c, 2a, 2b, 3f, 3g, 4a, 4b, 5a, 5d, 5g, 5h

English 1: 1a, 3a, 4a, 4b, 8d, 10c, 11a, 11b Ma2: 1a, 1b, 1c, 1d, 1f, 1g. Art: 1c, 2c,

Learning Objective:

- To encourage children to use car safety seats / seatbelts.
- To encourage children to think about why they should wear a seatbelt or use a car safety seat,
- To encourage children to take responsibility for safety in the car.

Success Criteria:

- Children should be able to explain why it is important to use car safety seats or wear a seatbelt.
- Children should be able to explain and discuss taking responsibility for their own safety.
- Children should be able to recognise situations where it is important to follow instructions.

Introduction:

- Ask children to put their hands up if they have ever travelled to school by car. Ask the children to keep their hands up if they have sometimes travelled in the car without their seatbelt on?

Teacher Led Activity:

- Inform the children that research has shown that
 - 24% of people have admitted that they sometimes don't wear a seatbelt when travelling in the back of a car
 - 10% of people have admitted that they sometimes don't wear a seatbelt when travelling in the front of a car
- There is also evidence that people are less likely to wear a seatbelt
 - On short journeys
 - On familiar journeys
 - At low speeds.
- Nearly 300 lives per year, roughly 1 a day, would be saved if the occupants had been wearing a seatbelt.
- When data showed that people were being killed or injured because they were not following advice on to wear seatbelts, a law was made.
- **THIS MEANS THAT PEOPLE HAVE TO WEAR SEATS BELTS AT ALL TIMES IF RIDING IN A CAR.**
- The law states that a child under the age of 12 must be seated in a suitable child safety seat or booster cushion unless they are over 135cm tall or over. If that is the case then they must wear a seatbelt.

Independent Activity 1:

Provide the children with images of a car journey where the child does not use a seatbelt or car seat. You could ask the children to:

- Create a storyboard for the car journey.
or
- Children in groups of two or three could create a role play from the images.

Some questions the children need to consider:

- Did they have an accident?
- Why didn't the child wear a seatbelt or car seat?
- Could the accident have been avoided?
- What would you have done?

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- How did the people feel?

Independent Activity 2:

As a class record how the children travel to school. Now ask the children to be honest about when they wear seatbelts and record this information.

Always **On Long Trips** **On Short Trips** **When Reminded** **Never**
Using the information collected ask the children to produce simple bar charts. Also, ask the children to write an explanation of what the information tells us.

Independent Activity 3:

Children could design a poster and display in school that encourages seat belt wearing and/or using a car seat.

Plenary/Review:

- Children share their storyboards/role playing with the rest of the class.
- Children share their bar charts with the rest of the class.
- Reinforce the message that it is important that everybody in the car wears their seatbelt or has a car seat.
- You are responsible for your own safety but you can seek guidance and advice from parents, teachers, police etc.

Resources:

- Images of a car journey.
- Poster Design Template.
- Storyboard template.
- Roll playing scenario.
- Questions to assist in roll play/storyboard activity.
- Paper

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