

Learning Objective:

- Children to be made aware of what to do if, they, or somebody else caught fire.
- Children to be made aware of STOP, DROP and ROLL.

Success Criteria:

- Children to know what to do if, they, or somebody else caught fire.
- Children will be able to carry out STOP, DROP and ROLL.

Introduction:

Ask the children to discuss what they think they would do if they, or somebody else, ever caught fire. (Ideas should be recorded on the IWB or flip chart).

Teacher Led Activity:

Introduce the children to the technique of STOP, DROP and ROLL. It is a simple fire safety method of extinguishing a fire on a person's clothes or hair without, or in addition to, the use of conventional fire fighting equipment. STOP, DROP and ROLL consists of three components:

1. **STOP** Don't run as you will fan the flames and make the fire worse, as this will feed the flames with more oxygen.
2. **DROP** Lie down as quickly as possible so that the flame is not going up to your face.
3. **ROLL** You need to roll on the ground repeatedly in order to extinguish the fire. Rolling around deprives the fire of oxygen.

- It is important to get help and seek medical attention. Alert somebody to call an ambulance, and get you to the hospital. Even seemingly minor burns should be checked out to make sure they do not cause major damage.
- If clothes catch fire and you are unable to STOP, DROP and ROLL use an item of clothing, towel, blanket etc. to put over the flames and quickly pat down until the flames are smothered.
- If you are in a wheelchair you may not be able to carry out STOP, DROP and ROLL but you or somebody should be able to smother the flames with an item of clothing, towel, blanket etc.

Independent Activity:

- Get the children into teams of three. One pupil will be a victim, the second pupil is a friend and the third pupil is a passer-by. Act out each part to make sure the fire is successfully extinguished and medical assistance is called for.

Plenary/Review:

Children share their role playing with the rest of the class.

Resources:

- Images of STOP, DROP and ROLL

Schools' Safety Challenge

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