

Class: Year 5

Subject: Road and In-Car Safety
(Pedestrian Safety)

National Curriculum Reference: PSHE: 1a,1c,2a,2b,2e,3a,3e,3f,3g,4a,4b,5a,5d,5g,5h
En 1:1a,2a,2c,3a,4a,4b,4c,8d,10c,11a 11b Geography: 1b,1c,1d,2a,2c,2d,2f,3a
Design and Technology: 1a, 1b,1c,1d Art: 1c,2c,3a,3b

Learning Objective:

- To encourage children to be aware of road safety.
- To help children understand the dangers posed by roads and traffic.
- To support children in being more independent and understanding about how they must take responsibility for themselves and others.

Success Criteria:

- Children are aware of road safety.
- Children will understand the about the dangers posed by roads and traffic.
- Children are more independent for taking responsibility for themselves and others.

Introduction:

- Show the attached quiz on the IWB or as a hand-out for the children. Allow about 5 minutes for the children to answer the questions.
- Talk through the answers with the children.

Teacher Led Activity:

Safety on the roads is extremely important. These are the things you need to consider...

- Always use the pavement or footway.
- If there is no pavement or footway, walk on the right hand side of the road facing the traffic coming towards you. Why do you think this is the best way?
- Walk as far away from the kerb as possible.
- Walk one behind each other at bends, or at night, or if there is a lot of traffic.
- Always use your eyes and ears to listen for traffic.
- Always wear bright clothing or fluorescent or reflective materials when it is dark or in bad weather. Why do you think that this is important?
- If you are looking after a young child, always hold their hand when crossing or walking near a road.

Also, crossing the road is the most dangerous activity for a pedestrian. It is important that we all know how to cross the road safely. (This could be a sort card activity to get the pupils to put these in the correct order).

1. Find the safest place to cross. Where do the children think this is?
2. Stop near the edge of the pavement or road.
3. Check traffic in all directions using your eyes and ears. Keep looking and listening.
4. Cross the road with extreme care only when it is safe to do so.
5. Keep looking and listening while you cross the road.

Independent Activity 1:

- Ask the children to draw a map of the area where they live. (You could use a map from the internet). On the map mark...
 - Where they live.
 - Where your school is.
 - Where the safest places to cross the road are located

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- Ask the pupils to plan the safest route from Home to School and from School to Home. (Make sure that their directions are clear and concise).
TAKE NOTE THAT THE SHORTEST ROUTE IS NOT ALWAYS THE SAFEST!

Independent Activity 2:

- Ask the children to create a board game which highlights the message regarding road safety.

Independent Activity 3:

- Ask the children to design a leaflet or poster giving advice to pupils of a similar age regarding the safety hazards that could be found on the road.

Independent Activity 4:

- Ask the children to produce a publicity campaign to highlight the message of crossing the road safely. They could use cameras, storyboards, video cameras etc...

Independent Activity 5:

- Ask the pupils to design a reflective item that children could attach to their clothing.

Plenary/Review:

Share the children's work. Have they included the important messages regarding road safety? Ensure that any misconceptions about road safety are addressed.

Resources:

- Images of road hazards.
- Paper to design poster/leaflet/board game.
- Cameras
- Video Cameras
- Storyboard template
- Street maps.
- Prompt sheet to aid in the design of a reflective product.
- "Safely Crossing the Road!" sort card activity.

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