

Class: Year 5

Subject: School's Fire Safety (Hazards in the Kitchen)

National Curriculum Reference: *PSHE/Citizenship: 2c, 2d, 3g, 4a, 4d Science 4: 1a*

*Design Technology: 1e, 2a, English 1: 4a, 11a, 11b, English 3: 9a 9d*

**Learning Objective:**

- To understand about potential fire hazards in the home.
- How to keep safe and prevent fire.
- Identify basic fire hazards

**Success Criteria:**

- Children will clearly be aware about what potential fire hazards there are in the home.
- Children will be able to identify basic fire hazards.
- Children will be aware of how to keep safe and prevent fire.

**Introduction:**

- Explain to children that most fires happen because of carelessness. Many fires could be avoided by keeping the building free from fire hazards.
- Ask children to share ideas of what they think are hazards. (These ideas can be recorded on the IWB, flip chart, or sticky notes.)

**Teacher Led Activity:**

- Provide the children with a photograph of the kitchen with potential hazards on it. **Inform them that most house fires start there.**
- In pairs, allow the children about 5 minutes to identify:
  - What are the hazards?
  - What could happen?
- Ask the children to share their ideas with everyone.
- At this stage inform the children about the hazards that can be found in the kitchen.
  - The most common cause of fire is hot oil.
  - Never leave cooking unattended.
  - If you are deep-frying food, dry it before you put it in the hot oil.
  - Don't use matches or lighters to light gas cookers. (Use a spark device.)
  - Make sure saucepan handles don't stick out.
  - Keep electrical leads and flammable items, such as tea towels, away from the cooker and toaster.
  - Keep the oven, toaster, hob, and grill clean as a build-up of crumbs, fat and grease can easily catch fire.
  - Keep electrical leads and appliances away from water.

**If a pan does catch fire you should, if it is safe to do so...**

- Turn the heat off.
- Get out of the room and close the door.
- Stay out and call the fire service immediately.
- **NEVER THROW WATER OVER A HOT PAN OF OIL!**

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**DANGER**

# DANGER

### Independent Activity 1:

- Ask the children to design a leaflet or poster giving advice to Children of a similar age regarding the hazards that could be found in the kitchen.

### Independent Activity 2:

- In pairs could the children use the information compiled to write a set of instructions for "childproofing your house". The children need to consider the particular audience they are trying to grab the attention of. E.g. prospective parents expecting their first child, host expecting young visitors for the weekend, the elderly, the disabled, or a guide for babysitters.

### Plenary/Review:

Share the children's poster/leaflet designs. Have they included the important messages regarding safety in the kitchen?

Ensure that any misconceptions about safety in the kitchen are addressed.

### Resources:

- Images of kitchen hazards.
- Paper to design poster/leaflet.
- Criteria for Designing a Leaflet/Poster
- Criteria for Writing Instructions

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