

**Class:** Year 5

**Subject:** School's Fire Safety (Escape Plan and Routes Activity)

**National Curriculum Reference:** PSHE and Citizenship: 1c, 2a, 3e, 3f, 3g, 4a, 5a, 5g, 5h  
Ma3: 4d

**Learning Objective:**

- To clearly understand what an Escape Plan is.
- To recognise a fire exit.
- To be able to leave a building quickly and safely.

**Success Criteria:**

- Children will know where the safest fire exit is located.
- Children can leave a building quickly and safely.
- Children will be able to create their own Escape Plan.

**Introduction:**

- In pairs, groups or as a class, children discuss what would they do if they noticed smoke in their house, school or any other building? (The children could write their comments on the IWB, flip chart or sticky notes).
- Show a video of a scenario where a family did not have an effective Escape Plan.

**Teacher Led Activity:**

- Introduce the idea of an Escape Plan. Explain that it is extremely important for everyone in your home or school, especially for children, the elderly and the disabled to have one and practice it.
- Ask the children to suggest what they think would need to be included in the Escape Plan. (Make notes on the IWB or flip chart).

**Before you carry out the next activity it is extremely important that the children are made aware that they must...**

- listen carefully
- move in an orderly way
- not run
- walk in pairs
- In groups take children on a walk around your school highlighting where the fire exits are. (If possible provide each pupil with a plan of the school so that they can mark where the fire exits are).
- The children need to look at the most efficient ways to leave the school building by planning their own routes to get from different places in the school to a designated assembly point.
- Could the children suggest an alternative route if their main exit was blocked? (**Extension activity would be to highlight it on the plan of the school**).

**Independent Activity:**

- Children to make their own Fire Escape Plan for their home. Things that they need to consider when creating their own Fire Escape Plan...
  - Every room has a window that can open
  - Everyone in the household knows where the window and door keys are.
  - Everyone knows which upstairs room to gather in if you are not able to get down the stairs. (Preferably this room is at the front of the house and also you have access to a phone).
  - All escape routes are kept free of obstacles.
  - All fire doors, if appropriate, are fitted properly.

## Schools' Safety Challenge

In partnership with:

**FireAngel®**



Prevention Protection Response

Making West Midlands Safer

**WEST MIDLANDS FIRE SERVICE**

[www.wmfs.net](http://www.wmfs.net)

# DANGER

## Plenary/Review:

- Children to review the fire drill for the whole school and how important it is to remain calm and orderly when carrying it out, whether it is a practice or a real one.
- Children to share their own Fire Escape Plan for home with the class.
- Children to ensure that everyone in their household clearly understands their Fire Escape Plan; and practices it regularly.

## Resources:

- Plan of School
- Plan of Home
- Sticky notes
- Pens
- Wipe boards
- Paper
- Scenario of fire with no Fire Escape Plan

## Schools' Safety Challenge

In partnership with:

**FireAngel**<sup>®</sup>



Prevention Protection Response

Making West Midlands Safer

WEST MIDLANDS FIRE SERVICE

[www.wmfs.net](http://www.wmfs.net)