

**Learning Objective:**

- Children will be able to familiarise themselves on how to make a 999 call.
- Children will be aware of what information is required when making a 999 call.

**Success Criteria:**

- Children can make a 999 call.
- Children can provide the appropriate information required when making a 999 call.

**Introduction:**

- Ask the children to tell you when they think you should call the Fire Service? Answers you are looking for are...
  - If they see a fire
  - If they see a car crash
  - If someone needs to be rescued from the water.
  - If someone is trapped.
  - If there is a chemical spillage.

IMAGES OF THE ABOVE ARE AVAILABLE FOR THE CHILDREN TO IMPROVE THEIR AWARENESS OF SUCH INCIDENTS.

**Teacher Led Activity:**

1. Then ask the children to tell you what would they do if they saw one of the above?
  - They would dial 999 or 112 (Ensure children are aware of the difference between the two numbers).
2. Important things to know about a 999 call.
  - It is a free call from a phone box, landline or mobile phone.
  - You can still make a call even if your mobile is locked or has no credit.
3. What information would they need to give?
  - Emphasise that they should not PANIC and speak clearly to the operator.
  - Inform the operator that you need the Fire Service.
  - Provide the address, including town, and district or area.
  - Could they describe an area? (Especially an area that they are not familiar with?) **AT THIS POINT DISCUSS WITH THE CHILDREN WHAT LANDMARKS ARE, AND HOW THEY COULD CLEARLY DESCRIBE THEM.**
  - Can you describe what the problem is clearly and concisely?
4. Let the children listen to an example of a 999 call.

**Independent Activity:**

1. Ask the children to describe local landmarks for others to guess where they are, either as a whole class with each taking a turn, or in groups.
2. The children can have cards with either photographs or written descriptions of local places they would all know.
3. Role play different scenarios where the children would need to call the Fire Service.

**Plenary/Review:**

- Children to share what they have learned about making a 999 call. Do they feel that they have achieved the learning objective?
- Set homework of learning their whole address, including postcode.
- If children already know their whole address, set a challenge of learning their school address or relatives, local hospital, etc.

# **Schools' Safety Challenge**

In partnership with:

**FireAngel®**


Prevention    Protection    Response

Making West Midlands Safer

**WEST MIDLANDS FIRE SERVICE**

www.wmfs.net

# DANGER

#### Resources:

- Images of local landmarks
- Written descriptions on cards.
- Audio clip of a 999 call.
- Address homework sheet.
- Images of emergency scenarios.
- Emergency role playing scenarios

# DANGER

## Schools' Safety Challenge

In partnership with:

**FireAngel**<sup>®</sup>



Prevention    Protection    Response

Making West Midlands Safer

**WEST MIDLANDS FIRE SERVICE**

[www.wmfs.net](http://www.wmfs.net)