

Class: Year 5

Subject: Road and In-Car Safety
(Car Safety)

National Curriculum Reference: PSHE: 1c, 2a, 2b, 3f, 3g, 4a, 4b, 5a, 5d, 5g, 5h
English 1: 1a, 3a, 4a, 4b, 8d, 10c, 11a, 11b Art: 1c, 2c,

Learning Objective:

- To encourage children to be aware of safety in the car.
- To inform children of the potential for a car fire.

Success Criteria:

- Children should be able to explain why safety in the car is important.
- Children should be able to explain and discuss taking responsibility for their own safety in the car.
- Children should be able to explain and discuss what they would do in case of a car fire.

Introduction:

- Ask children to share with you how often they travel by car. How long are their journeys? What is the furthest they have travelled by car? Are they aware of any safety precautions that they should take when riding in a car?

Teacher Led Activity 1:

- Inform the children that a considerable number of car accidents that occur involve children or are caused by children.
- Provide the children with an image of a car with potential hazards in it. In pairs, allow the children about 5 minutes to identify:
 - What are the hazards?
 - What could happen due to the hazards?
- Ask the children to share what they think are the hazards with the rest of the class.
- At this stage inform the children about the safety hazards that can be found in car (This is not an exhaustive list.)
 - Child not wearing a seat belt
 - Children under the age of 12 should not be sitting in the front of the car.
 - Children should not be leaning out of the window.
 - Children should not be distracting the driver.
 - Children should not be blocking the driver's view.
 - Children should keep their hands away from the door handles whilst the vehicle is moving.
 - No heavy or large objects should be placed on the parcel shelf.
 - Nothing should be placed underneath the child seat.

Teacher Led Activity 2:

Inform children that another potential hazard is a car fire. This can happen either while the car is travelling or while it is stationary, (this may be done deliberately to stationary cars and is called arson).

- Can the children think about how they would react if the car they were travelling in caught fire? (Record responses on IWB or white board/flip chart).

Inform the children that when travelling in a car the most likely place a fire will start is in the engine. You would likely see smoke come up through the bonnet.

- Provide children in groups with the safety procedures for a car fire.
- Ask the children to put the statements in the correct order.
- Share their results. (Is there a consensus? If not, share correct procedures and clarify any misconceptions).

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Independent Activity 1:

- Ask the children to design a leaflet or poster giving advice to children of a similar age regarding the safety hazards that could be found in the car.

Independent Activity 2:

- In pairs ask the children to use the information compiled to write a safety checklist for children in the car before they embark on a journey.

Independent Activity 3:

- Card sort activity matching hazards/safety precautions to statements.

Plenary/Review:

Share the children's poster/leaflet designs and/or safety checklist. Have they included the important messages regarding safety in the car?
Ensure that any misconceptions about safety in the car are addressed.

Resources:

- Images of car hazards.
- Paper to design poster/leaflet.
- Card sort activity.
- Car Fire sort activity.

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